

ALASKA POSITIVE YOUTH DEVELOPMENT AFTERSCHOOL PROGRAM LOGIC MODEL

Strategies

Short-term Outcomes (1-2 years)

Long-term Outcomes (5-7 years)

Positive Youth Development Afterschool Programs (PYDAP)

- High quality community- or school-based youth activity programs
- Life skills-based approach
- Adult staff/mentor training and professional development to improve quality of adult interactions with youth (10h/staff per quarter)

Youth-peer knowledge/beliefs

- Increased knowledge/belief of harm from marijuana use
- Increased perception that parents / adults disapprove of youth marijuana use
- Increased perception that peers disapprove of marijuana use

Family norms

- [Parents communicate prevention values/family rules](#)
- Increased reports of safe storage in homes

Community / Adult norms

- Knowledge/beliefs about harms for youth
- Decreased risky use/driving
- [Improved knowledge about marijuana laws](#)
- [Increased support for youth prevention/ intervention/ enforcement](#)

Program / organization impact

- Professional development for program staff
- Quality indicators met for programming
- Increased participant reach (# of youth & families engaged)

Population-based youth measures

Increase protective factors

- Connectedness to 3 or more adults for high school youth*
- High school youth feel like they matter in their community*

Reduce marijuana use

- Early initiation of marijuana use
- 30-day use
- Heavy use

Key

[Blue text](#) are unmeasured outcomes

* Healthy Alaskans 2030