

## BRIEF BEHAVIORAL SERVICES

### STANDARDIZED DEVELOPMENTAL SCREENING:

- \*Use consistent **standardized screening** tool (ASQ-SE recommended) on 0-5 kids coming into services under current system or for new services.

**ELIGIBILITY FOR SERVICES:** Services may be provided to children who have a V-code classification; score in the-impairment range on the screening tool; have experienced trauma, failure to thrive (due to emotional or psychosocial causes, not solely medical issues) or atypical development of temperament or behavior that interferes with social interaction and relationship development; and/or be at risk for possible loss of placement in an early childhood program or foster home.

**ON-SITE BEHAVIORAL SERVICES:** Services are face-to-face services to help children develop or improve the self-regulation, social interaction and communication skills necessary for successful interactions with family members, early childhood program staff and the broader community. The services are intended to maintain the child in the home (biological or foster), engage the family in needed appropriate services and/or prevent the need for a more intensive, restrictive behavioral health placement. (*Onsite means wherever the child is at- any location with exception of psychiatric hospital or other setting where the same services are already being paid for by another source.*) It is recognized that involvement of the family in the treatment of the child is necessary and appropriate. Provision of therapeutic behavioral on-site services with the family must clearly be directed toward meeting the identified treatment needs of the child. Services provided to family members independent of meeting the identified needs of the child are not reimbursable. Services include:

- Development of measurable goals and objectives;
- Training family, caregivers and other involved persons in appropriate interventions;
- Monitoring the child, family and caregiver progress and revise goals as needed;
- One-to-one supervision and intervention with the child and/or family during therapeutic activities;
- Skill development of the child and family for development of those social and emotional competencies, basic living and social skills necessary to function the child's own environment; and
- Coordination of services and/or referrals needed to achieve goals and objectives.

(Max 9hr/mo, 27 hrs/yr/child).

**Brief Family Training, Education and Support** are designed to help the family learn more effective ways to impact the recipient's symptoms and inappropriate behavior. Services may be provided individually or in a group session. Services include:

- Therapeutic instruction and support to assist family members provide structure, supervision, and nurturing to their child.

(Max 8 hr/yr/child).

### Who must provide:

- At a minimum the person must have a BA from an accredited college or university in a "human services related field" with specialization or experience working with young children, practicing within the scope of his or her training, and receiving consultation from a mental clinician in a community mental health center or a licensed mental health clinician with 2 years experience with young children.