

DEPARTMENT OF HEALTH AND SOCIAL SERVICES
PARENTS AS TEACHERS PROGRAM
FY20 ANNUAL REPORT TEMPLATE

Grantee Name:	
Award Number:	

1. Enrollment During the FY20 Period of Award

	# Single-child families
	# Multi-child families
	# Families with an income <200% of the Federal Poverty Level
	# Families enrolled during the past quarter
	# Children ages 0-2
	# Children ages 3-5
	# Families that graduated or aged out
	# Families that left this quarter before completion.

2. Count of families that left before completion during the FY20 period of award. Indicate the number of families and the reason that best describes the situation. Skip this question if no families left before completion.

#	REASON
	Unable to contact/locate
	Excessive missed appointments
	Family received what they needed from program.
	Child is no longer in family's custody
	Family dissatisfied with program.
	Family moved out of service area.
	Other, provide reason:
	Other, provide reason:
	Other, provide reason:
	Other, provide reason:
	Other, provide reason:
	Other, provide reason:

3. Staffing by FTEs During the FY20 Period of Award

As an example, if your project supports one half-time staff member (0.5 FTE) and one full time staff member (1.0 FTE), enter 1.5 FTEs.

	# Staffed Home Visitor positions
	# Vacant Home Visitor positions
	Total # Home Visitor Positions
	# Staffed Other positions
	Total# Other Positions

4. Waitlist During the FY20 Period of Award

	# Families
	# Children ages 0-2
	# Children ages 3-5

Visits and Screenings

5.

	Total number of visits completed in the FY20 period of award.
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6. Hearing Screenings Provided During the FY20 Period of Award

	# Screenings provided
	# Children identified as needing follow-up services
	# Children referred to follow up services
	# Children already receiving follow-up services

7. Vision Screenings Provided During the FY20 Period of Award

	# Screenings provided
	# Children identified as needing follow-up services
	# Children referred to follow up services
	# Children already receiving follow-up services

8. Developmental Screenings ASQ Provided During the FY20 Period of Award

	# Screenings provided
	# Children identified as needing follow-up services
	# Children referred to follow up services
	# Children already receiving follow-up services

9. Developmental Screenings ASQ-SE Provided During the FY20 Period of Award

	# Screenings provided
	# Children identified as needing follow-up services
	# Children referred to follow up services
	# Children already receiving follow-up services

Child Demographics, Performance Measures, and Wellness Information

10. Annual Enrollment Demographics for the FY20 Period of Award

Please count each child in most appropriate category.

	White (Children Ages 0-2)
	White (Children Ages 3-5)
	Alaska Native (Children Ages 0-2)
	Alaska Native (Children Ages 3-5)
	Other (Children Ages 0-2)
	Other (Children Ages 3-5)
	Multiple Races (Children Ages 0-2)
	Multiple Races (Children Ages 3-5)

11. Annual Enrollment by Primary Language for the FY20 Period of Award

Please count each child in most appropriate category.

	English (Children Ages 0-2)
	English (Children Ages 3-5)
	Spanish (Children Ages 0-2)
	Spanish (Children Ages 3-5)
	Alaska Native (Children Ages 0-2)
	Alaska Native (Children Ages 3-5)
	Other (Children Ages 0-2)
	Other (Children Ages 3-5)

Child Demographics, Performance Measures, and Wellness Information

12. Number of Caregivers who received an observation of caregiver-child interaction using a validated tool:

	Number of caregivers with children ages 0-2
	Number of caregivers with children ages 3-5
	Total number of caregivers with observations

13. Number of caregivers who reported that they read, sing songs, or tell stories to their children every day:

	Number of caregivers with children ages 0-2
	Number of caregivers with children ages 3-5

	Total number of caregivers with observations
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14. Number of children with up-to-date immunizations:

	Children ages 0-2
	Children ages 3-5

15. Number of children with an investigation report of child maltreatment:

	Children ages 0-2
	Children ages 3-5

16. Number of children who received their last recommended Well-Child visit (based on the AAP schedule):

	Children ages 0-2
	Children ages 3-5